# PRE-APPROVAL & POST EVALUATION FORM FOR PROFESSIONAL DEVELOPMENT Zanesville City Schools

### (To be completed <u>PRIOR</u> to engaging in PD)

Teaching/Work Assignment:    Title of PD:	Name:	IPDP Approval Date:	
Select one or more as appropriate:   University Course   Single workshop	Teaching/Work Assignment:	Building:	
University Course   Single workshop	Title of PD:	Location of PD:	
3.IPDP Goal(s) applicable to this PD. Refer to the Quick Reference Guide Ohio Standards for Professional Development, pp. 2-3, to review the core elements of each standard.  Standard I: PD occurs within a learning community committed to continuous improvement, collective responsibility & goal alignment.  Standard 2: PD requires you to develop capacity, advocate,& create support systems for professional learning.  Standard 3: PD engages you in prioritizing, monitoring & coordinating resources for educator learning.  Standard 4: PD engages you in using a variety of sources & types of student, educator & system data to plan, assess & evaluate professional learning.  Standard 5: PD integrates theories, research & models of human learning to achieve its intended outcome.  Standard 6: PD applies research on change & sustain support for implementation of professional learning.  Standard 7: PD aligns its outcomes with educator performance & student curriculum standards.  Number of contact hours:  Number of CEUs requested:  FOR LPDC USE ONLY.  Select one:  Approved as written.  Revise/ Resubmit:  Revision advice:	<ul> <li>□ University Course</li> <li>□ Single workshop</li> <li>□ On-going series of workshop sessions</li> <li>□ Conference</li> <li>□ Community Involvement</li> <li>□ Independent study/ Action research</li> <li>□ Professional educational organization activity</li> </ul>	ties	
Professional Development, pp. 2-3, to review the core elements of each standard.    Standard I: PD occurs within a learning community committed to continuous improvement, collective responsibility & goal alignment.    Standard 2: PD requires you to develop capacity, advocate, & create support systems for professional learning.    Standard 3: PD engages you in prioritizing, monitoring & coordinating resources for educator learning.    Standard 4: PD engages you in using a variety of sources & types of student, educator & system data to plan, assess & evaluate professional learning.    Standard 5: PD integrates theories, research & models of human learning to achieve its intended outcome.    Standard 6: PD applies research on change & sustain support for implementation of professional learning.    Standard 7: PD aligns its outcomes with educator performance & student curriculum standards.    Number of contact hours:   Number of CEUs requested:    Signature of Applicant:   Date:   Date:   POR LPDC USE ONLY.   Select one:   Approved as written.   Revise/ Resubmit:   Revision advice:   Revision advice:	2.Description of PD:		
Signature of Applicant:	<ul> <li>Professional Development, pp. 2-3, to review the core elements of each standard.</li> <li>Standard I: PD occurs within a learning community committed to continuous improvement, collective responsibility &amp; goal alignment.</li> <li>Standard 2: PD requires you to develop capacity, advocate,&amp; create support systems for professional learning.</li> <li>Standard 3: PD engages you in prioritizing, monitoring &amp; coordinating resources for educator learning.</li> <li>Standard 4: PD engages you in using a variety of sources &amp; types of student, educator &amp; system data to plan, assess &amp; evaluate professional learning.</li> <li>Standard 5: PD integrates theories, research &amp; models of human learning to achieve its intended outcome.</li> <li>Standard 6: PD applies research on change &amp; sustain support for implementation of professional learning.</li> </ul>		
FOR LPDC USE ONLY. Select one: Approved as written. Revise/ Resubmit: Revision advice:	Number of contact hours:	Number of CEUs requested:	
Select one:  Approved as written.  Revise/ Resubmit:  Revision advice:	Signature of Applicant:	Date:	
	Select one:  ☐ Approved as written. ☐ Revise/ Resubmit:	Date:	

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### (To be completed AFTER the PD Experience)

A.	side of this for	ion 3: IPDP goal(s) applicable to this PD which you completed on the front rm. For each of the standards you selected, describe how the professional added to your knowledge and skills.
B.	Check al □ □	entation to evidence completion of the PD experience. I that apply: Certificate of Attendance Reflection Journal Time Log
		Agenda with specific dates and times
		Conference program with attended sessions identified  Transcripts or grade reports
		Original work related to PD: portfolio, lesson plans, curriculum documents,
		grants, academic articles, etc.
		Other (specify):
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#### FOR LPDC USE ONLY.

Select one:

- ☐ Approved as written.
- ☐ Revise/ Resubmit:

Revision advice:

Approval Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_